

RE Overview -Scheme of Work

Foundation Stage and KS1						
	Autumn Term		Spring Term		Summer Term	
Class R	ELG: People, Culture and Communities - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Understanding The World - Understand that some places are special to members of their community - Recognise that people have different beliefs and celebrate special times in different ways - Recognise some similarities and differences between life in this country and life in other countries					
	A	A special	A	A	A	A
Concept and theme	Creation (God) Why is the word God important to Christians?	Incarnation Why do Christians perform Nativity plays at Christmas?	Miracles (Jesus does amazing things)	Salvation Why do Christians put a cross in an Easter Garden?	Special clothes (Look at clothes some Jews wear)	Precious (How water is used in Christian services)
Class 1	A	B	A community	A	B	A special
Concept and theme	God What do Christians believe God is like?	Incarnation Why does Christmas matter to Christians?	Rules (10 Commandments & the Golden Rule)	Salvation Why does Easter matter to Christians?	Special Books (Torah — Simchat Torah; Bible)	Special Times (barmitzvah / confirmation)
Class 2	A love	B	A	B	A belonging	A
Concept and theme	Creation Who made the world?	Light as a symbol (Hannukah; Christingle / Christmas)	New Beginnings (Rosh Hashanah / fresh starts for Christians and Jews)	Symbols (Seder plate in the Passover / bread and wine in communion — last Supper link)	Belonging (Shabbat / Going to church on Sundays)	Gospel What is the good news that Jesus brings?

NB: The units highlighted in green are from 'Understanding Christianity'

NB: Text in red refers to the Golden Threads from *Living Difference IV*

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KS2						
	Autumn Term		Spring Term		Summer Term	
Class 3	C	A	B	B	ABC love	AB belonging
Concept and theme	Symbol: light (Divali)	Anticipation (Advent)	Good and Evil (Holi)	Incarnation / God What is the Trinity?	Creation / Fall What do Christians learn from the creation story?	People of God What is it like to follow God?
Class 4	B	A special	A	A	C	AB community
Concept and theme	God Talk (Christian Trinity; Hindu Trimurti Brahman is one but can be worshipped in many forms)	Celebration (birth of Krishna — compare / contrast with Jesus)	Remembering through story telling (stories about Hindu gods / parables of Jesus)	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God When Jesus left, what was the impact of Pentecost?	Gospel — What kind of world did Jesus want?
Class 5	B	A belonging	B	AC community	B	A
Concept and theme	God What does it mean if God is holy and loving?	People of God How can following God bring freedom and justice?	Pilgrimage (Hajj)	Community (Umma) (Islamic / Christian basic beliefs, incl. 5 Pillars of Wisdom — focus on their existence, and shahadah and zakat)	Ritual / Temptation (ramadan, eid, lent)	Sacrifice (Significance of the crucifixion) Salvation What did Jesus do to save human beings?
Class 6	C	B	A special	B	B love	B
	Kingdom of God What kind of King is Jesus?	Prophecy (of the Magi) Incarnation Was Jesus the Messiah?	Sacredness and Submission (Mohammed in the Qu'ran [incl. LailaVUI-Qadr — festival commemorating giving of Qu'ran to MI / Bible])	Salvation What difference does the resurrection make for Christians?	Creation/ Fall Creation and Science: conflicting or complimentary?	Humanist Unit Non – Religious View What do Humanists believe?

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