



NAME:

SPELLING BOOK 3

2026 – 2027

Homework Expectations 2026 - 2027

Spelling

This homework book has spellings that your child is expected to learn this year. Weekly lists follow either a spelling rule, or include National Curriculum common exception words relevant to your child's year group. On **Monday, Tuesday, Wednesday and Thursday**, children are expected to practise their spellings for the week at home using the look, say, cover, write, check method.



Look at the word carefully.



Say the word carefully, segmenting the word into different sounds.



Cover the word.



Write the word in your book without looking at it.



Check that it is correct.

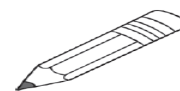
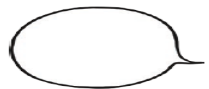
There will be a test of these words on a **Friday**, which children will complete at the back of the book.

Reading and Maths

There is also a space in this book, where you or your child can tick if they have completed daily reading and number work.

Year 3 Spelling Homework**Week Commencing: 7th September 2026**

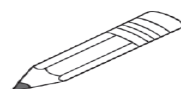
The /ow/ sound spelled 'ou.' Found often in the middle of words, sometimes at the beginning and very rarely at the end of words.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
mouth				
around				
sprout				
sound				
spout				
ouch				
hound				
trout				
found				
proud				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 14th September 2026**

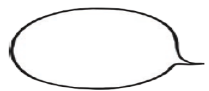
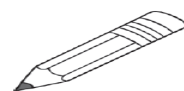
The /u/ sound spelled 'ou.' This digraph is only found in the middle of words.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
touch				
double				
country				
trouble				
young				
cousin				
enough				
encourage				
flourish				
couple				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 21st September 2026**

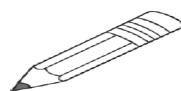
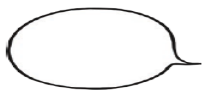
The /i/ sound spelled with a 'y'.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
gym				
myth				
Egypt				
pyramid				
mystery				
symbol				
synonym				
lyrics				
system				
gymnastics				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 28th September 2026**

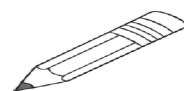
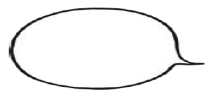
Words with endings that sound like /ze/, as in measure, are always spelled with '-sure'.

**Look****Say****Cover****Write****Check**

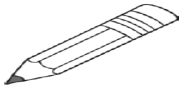
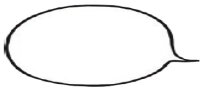
Spellings	Monday	Tuesday	Wednesday	Thursday
measure				
treasure				
pleasure				
enclosure				
displeasure				
composure				
leisure				
exposure				
closure				
disclosure				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 5th October 2026**

Words with endings that sound like /ch/ is often spelt -'ture' unless the root word ends in (t)ch.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
creature				
furniture				
picture				
nature				
adventure				
capture				
future				
sculpture				
fracture				
mixture				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework		Week Commencing: 12 th October 2026		
Common exception words				
 Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
actual				
answer				
bicycle				
circle				
earth				
enough				
fruit				
island				
often				
popular				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

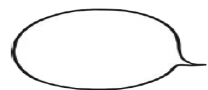
Year 3 Spelling Homework

Week Commencing: 19th October 2026

Words with the prefix 're-' 're-' means 'again' or 'back.'



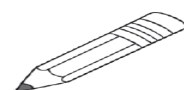
Look



Say



Cover



Write

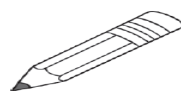
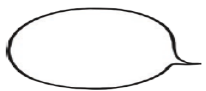


Check

Spellings	Monday	Tuesday	Wednesday	Thursday
redo				
refresh				
return				
reappear				
redecorate				
revenge				
review				
replay				
reaction				
rebound				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 9th November 2026**

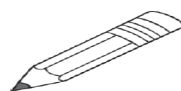
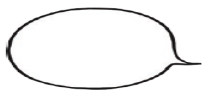
The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
disappoint				
disagree				
disobey				
disable				
dislike				
dislocate				
disappear				
disadvantage				
disapprove				
dislodge				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 16th November 2026**

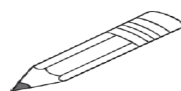
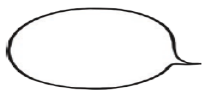
The prefix 'mis-' This is another prefix with negative meanings.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
misbehave				
mislead				
misspell				
mistake				
misplace				
misread				
mistrust				
misunderstanding				
misuse				
mislaid				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 23rd November 2026**

Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.

**Look****Say****Cover****Write****Check**

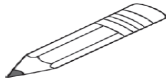
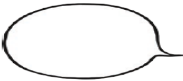
Spellings	Monday	Tuesday	Wednesday	Thursday
gardening				
gardened				
limited				
limiting				
developing				
developed				
listening				
listened				
covered				
covering				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 30th November 2026**

Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.

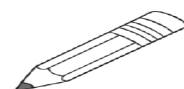


Spellings	Monday	Tuesday	Wednesday	Thursday
forgetting				
forgotten				
beginning				
preferred				
permitted				
regretting				
committed				
forbidden				
propelled				
equipped				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework		Week Commencing: 7 th December 2026		
Common Exception Words				
 Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
centre				
decide				
disappear				
early				
heart				
learn				
minute				
notice				
regular				
therefore				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 14th December 2026**

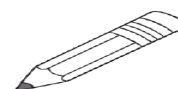
The long vowel /a/ sound spelled 'ai'

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
straight				
painter				
fainted				
waist				
strainer				
chained				
claimed				
failure				
snail				
waiter				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 4th January 2027**

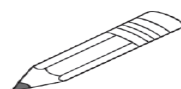
Spelling Rule: The long /a/ vowel sound spelled 'ei.'

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
vein				
weigh				
eight				
neighbour				
sleigh				
reign				
freight				
reins				
veil				
eighteen				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 11th January 2027**

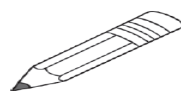
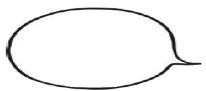
The long /a/ vowel sound spelled 'ey.'

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
obey				
prey				
convey				
survey				
grey				
osprey				
disobey				
they				
surveyor				
conveyor				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 18th January 2027**

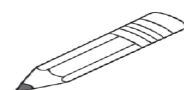
Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
calmly				
exactly				
deadly				
bravely				
boldly				
gladly				
deeply				
clearly				
hourly				
quickly				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 25th January 2027**

Homophones – words which have the same pronunciation but different meanings and/or spellings.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
grate				
great				
grown				
groan				
main				
mane				
meat				
meet				
missed				
mist				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework

Week Commencing: 1st February 2027

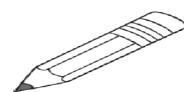
Common Exception Words



Spellings	Monday	Tuesday	Wednesday	Thursday
build				
describe				
imagine				
library				
natural				
ordinary				
promise				
recent				
suppose				
weight				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 8th February 2027**

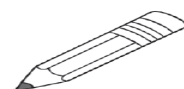
The /l/ sound spelled 'al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
arrival				
burial				
comical				
emotional				
national				
magical				
personal				
optional				
survival				
tropical				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 22nd February 2027**

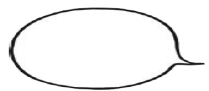
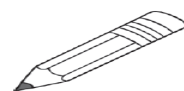
The /l/ sound spelled '-le' at the end of words.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
battle				
article				
struggle				
possible				
capable				
settle				
humble				
terrible				
example				
adjustable				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 1st March 2027**

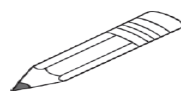
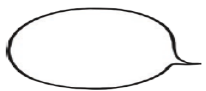
Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
gently				
simply				
humbly				
nobly				
durably				
terribly				
incredibly				
responsibly				
wrinkly				
possibly				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 8th March 2027**

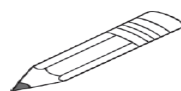
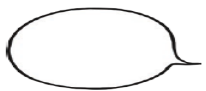
Spelling Rules: Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
basically				
frantically				
dramatically				
historically				
nationally				
emotionally				
accidentally				
automatically				
traditionally				
specifically				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 15th March 2027**

Adding the suffix -ly. Words which do not follow the rules.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
truly				
duly				
publicly				
daily				
slyly				
shyly				
fully				
wholly				
coyly				
happily				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

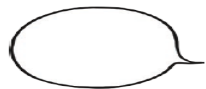
Year 3 Spelling Homework

Week Commencing: 22nd March 2027

Common Exception Words



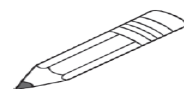
Look



Say



Cover



Write

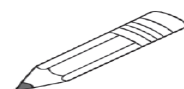


Check

Spellings	Monday	Tuesday	Wednesday	Thursday
address				
arrive				
certain				
experience				
history				
mention				
occasionally				
probably				
reign				
sentence				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 12th April 2027**

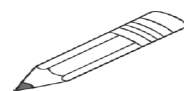
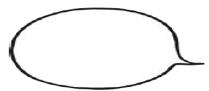
Words ending in '-er' when the root word ends in (t)ch.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
teacher				
catcher				
richer				
stretcher				
watcher				
dispatcher				
butcher				
preacher				
cruncher				
scorcher				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 19th April 2027**

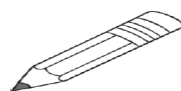
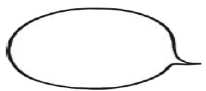
Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
scheme				
chorus				
chemist				
echo				
character				
stomach				
monarch				
school				
anchor				
chaos				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 26th April 2027**

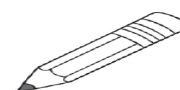
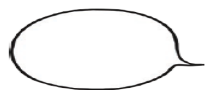
Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que.' These words are French in origin.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
vague				
league				
plague				
tongue				
fatigue				
antique				
unique				
grotesque				
mosque				
plaque				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 3rd May 2027**

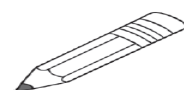
Words with the /s/ sound spelled 'sc' which is Latin in its origin.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
science				
scene				
discipline				
fascinate				
crescent				
scissors				
ascend				
scented				
scenery				
descend				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 10th May 2027**

Homophones: Words which have the same pronunciation but different meanings and/or spellings.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
ball				
bawl				
berry				
bury				
brake				
break				
fair				
fare				
mail				
male				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework

Week Commencing: 17th May 2027

Common Exception Words



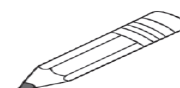
Look



Say



Cover



Write

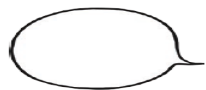
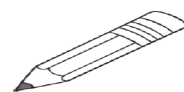


Check

Spellings	Monday	Tuesday	Wednesday	Thursday
accidentally				
breathe				
century				
consider				
eight				
guard				
heard				
peculiar				
possible				
quarter				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 24th May 2027**

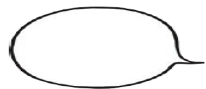
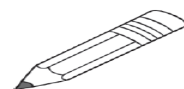
The suffix '–sion' pronounced / ʒən/

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
division				
invasion				
confusion				
decision				
collision				
television				
erosion				
vision				
fusion				
revision				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 7th June 2027**

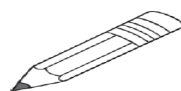
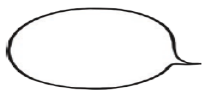
Common Exception Words

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
difficult				
important				
length				
perhaps				
position				
pressure				
question				
strange				
special				
purpose				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 14th June 2027**

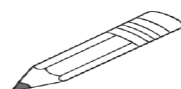
Revision – spelling rules we have learned in Stage 3.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
pleasure				
island				
dislocate				
disadvantage				
decide				
survey				
exactly				
bravely				
ordinary				
promise				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 21st June 2027**

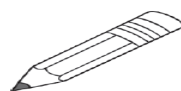
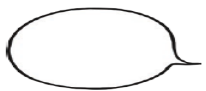
Revision – spelling rules we have learned in Stage 3.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
freight				
hourly				
missed				
suppose				
plaque				
descend				
grotesque				
automatically				
daily				
scented				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 28th June 2027**

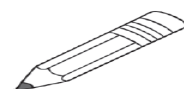
Revision – spelling rules we have learned in Stage 3.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
teacher				
scheme				
history				
mention				
bawl				
crescent				
eighteen				
regular				
disable				
mane				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 5th July 2027**

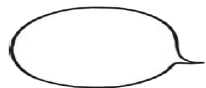
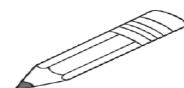
Revision – spelling rules we have learned in Stage 3.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
disappear				
reaction				
capable				
personal				
specifically				
misunderstanding				
freight				
committed				
forbidden				
neighbour				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 3 Spelling Homework**Week Commencing: 12th July 2027**

Common Exception Words

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
disappear				
accidentally				
library				
occasionally				
consider				
bicycle				
probably				
breathe				
build				
decide				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Word List - Year 1/2

a	said	some	both	would	eye
the	says	one	old	who	water
to	are	once	cold	whole	again
I	were	ask	gold	any	half
is	was	friend	hold	many	money
he	his	school	told	clothes	Mr
she	has	door	every	busy	Mrs
we	you	floor	everybody	people	parents
no	your	poor	even	after	Christmas
me	they	because	great	fast	beautiful
be	put	find	break	last	
no	push	kind	steak	past	
go	pull	mind	pretty	father	
so	full	behind	class	bath	
by	house	child	grass	hour	
my	our	children	pass	move	
here	do	wild	plant	prove	
there	today	climb	path	improve	
where	love	most	could	sure	
of	come	only	should	sugar	

Word List - Year 3/4

accident(ally)	continue	group	natural	question
actual(ly)	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight/eighth	increase	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/business	experience	island	position	suppose
calendar	experiment	knowledge	possess(ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	though/although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/women



Acceptable Use Policy (AUP) for KS2 PUPILS

To keep everyone **SAFE, HEALTHY AND HAPPY** online and on my devices,

	I LEARN online – I use the school's Internet, devices and logons for schoolwork, homework and other activities to learn and have fun. All school devices and systems are monitored, including when I'm using them at home.
	I LEARN even when I can't go to school – I don't behave differently when I'm learning at home, so I don't say or do things I wouldn't do in the classroom. Neither do teachers or tutors. If I get asked or told to do anything that I would find strange in school, I will tell my trusted adult in school or at home.
	I TAKE PART in remote home learning organised by the school if my parents have given consent to this. If at home, I will make sure I am in a room where other family members are not disturbing me in any session. I will make sure any other games consoles and music in the background are turned off. I will make sure I am dressed appropriately and show respect to everyone in the online classroom. I will not disrupt the learning of others. I will not make recordings or images of the class teacher or any part of the session.
	I ASK permission – At home or school, I only use the devices, apps, sites and games I am allowed to and when I am allowed to.
	I will BE CREATIVE online – I don't just spend time on apps, sites and games looking at things from other people. I get creative to learn and make things.
	I am a FRIEND online – I won't share or say anything that I know would upset another person or they wouldn't want shared. If a friend is worried or needs help, I remind them to talk to an adult, or even do it for them.
	I am SECURE online – I keep my passwords to myself and reset them if anyone finds them out.
	I am CAREFUL what I click on – I don't click on unexpected links or popups, and only download or install things when I know it is safe or has been agreed by trusted adults. Sometimes app add-ons can cost money, so it is important I always check.
	I ASK for help if I am scared or worried – I will talk to a trusted adult if anything upsets me or worries me online. If I get a funny feeling, I will talk about it.
	I KNOW it's not my fault if I see or someone sends me something bad – I won't get in trouble, but I mustn't share it. Instead, I will tell a trusted adult. If I make a mistake, I will ask for help.
	I COMMUNICATE AND COLLABORATE online with people I already know and have met in real life or that a trusted adult knows about.
	I KNOW new online friends might not be who they say they are – I am careful when someone wants to be my friend. Unless I have met them face-to-face, I can't be sure who they are.

	I CHECK with a trusted adult before I meet an online friend for the first time. I never go alone.
	I don't do live videos (livestreams) on my own and always CHECK if it is allowed. I check with a trusted adult before I video chat with anybody for the first time.
	I keep my body to MYSELF online – I never get changed or show what's under my clothes when using a device with a camera. I remember my body is mine and no-one should tell me what to do with it. I don't send any photos or videos without checking with a trusted adult.
	I SAY NO online if I need to – I don't have to do something just because someone dares or challenges me to do it, or to keep a secret. If I get asked anything that makes me worried, upset or confused, I will say no, stop chatting and tell a trusted adult immediately.
	I TELL my trusted adults what I do online – They might not know the app, site or game, but they can still help me when things go wrong, and they want to know what I'm doing.
	I FOLLOW age rules – 13+ games and apps aren't good for me so I don't use them – they may be scary, violent or unsuitable. 18+ games are very unsuitable.
	I am PRIVATE online – I only give out personal information if a trusted adult says it's okay. This might be my address, phone number, location or anything else that could identify me or my family and friends. If I turn on my location, I will remember to turn it off again.
	I am CAREFUL what I share and protect my online reputation – I know anything I do can be shared and might stay online forever (even if I delete it).
	I am a RULE-FOLLOWER online – I know that apps, sites and games have rules on how to behave, and some have age restrictions. I follow the rules, block bullies and report bad behaviour, at home and at school.
	I am NOT A BULLY – I do not post, make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I will tell a trusted adult and/or report it.
	I RESPECT people's work – I only edit or delete my own digital work and only use words, pictures or videos from other people if I have their permission or if it is copyright free or if it has a Creative Commons licence.
	I RESEARCH online – I use safe search tools approved by my trusted adults. I know I can't believe everything I see online, know which sites to trust, and know how to double check information I find. If I am not sure, I ask a trusted adult.

I have trusted adults that I can speak to at school and at home.

My Trusted Adult(s) at School	My Trusted Adult(s) at Home
 _____	 _____

My name is _____ and I have read and understood these rules.