



NAME:

SPELLING BOOK 4

2026-2027

Homework Expectations 2026-27

Spelling

This homework book has spellings that your child is expected to learn this year. Weekly lists follow either a spelling rule or focus on common exception words, from the relevant national year group spelling list. On **Monday, Tuesday, Wednesday and Thursday**, children are expected to practise their spellings for the week at home using the look, say, cover, write, check method.



Look at the word carefully.



Say the word carefully, segmenting the word into different sounds.



Cover the word.



Write the word in your book without looking at it.

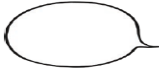
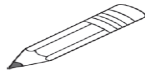


Check that it is correct.

There will be a test of these words on a **Friday**, which children will complete at the back of the book.

Reading and Maths

There is also a space in this book, where you or your child can tick if they have completed daily reading and number work.

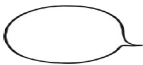
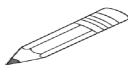
Year 4 Spelling Homework		Week Commencing: 7th September 2026		
Homophones or near homophones. Same pronunciation but different spellings and/or meanings.		     Look → Say → Cover → Write → Check		
Spellings	Monday	Tuesday	Wednesday	Thursday
accept				
except				
knot				
not				
peace				
piece				
plain				
plane				
weather				
whether				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 14th September 2026**

The prefix in- can mean both 'not' and 'in/into'. In these spellings the prefix in- means not



Spellings	Monday	Tuesday	Wednesday	Thursday
inactive				
incorrect				
invisible				
insecure				
inflexible				
indefinite				
inelegant				
incurable				
inability				
inadequate				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

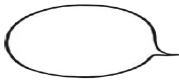
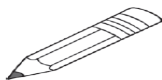
Year 4 Spelling Homework		Week Commencing: 21st September 2026		
The prefixes il-, im- and ir-      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
illegal				
illegible				
immature				
immortal				
impossible				
impatient				
imperfect				
irregular				
irrelevant				
irresponsible				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

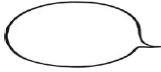
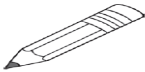
Year 4 Spelling Homework**Week Commencing: 28th September 2026**

The prefix sub- which means under or below.



Spellings	Monday	Tuesday	Wednesday	Thursday
submarine				
subject				
subway				
submerge				
subtropical				
subdivide				
subheading				
substandard				
subtitle				
submit				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 5th October 2026		
The prefix 'inter-' means between, amongst or during      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
interact				
intercity				
international				
interfere				
interview				
intercept				
intercom				
internet				
interchange				
interface				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 12th October 2026		
Common exception words. (CEW)				
     Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
calendar				
appear				
believe				
grammar				
increase				
interest				
opposite				
straight				
strength				
women				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 19th October 2026**

The suffix '-ation' is added to verbs to form nouns



Spellings	Monday	Tuesday	Wednesday	Thursday
information				
sensation				
preparation				
vibration				
decoration				
donation				
duration				
registration				
population				
determination				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 9th November 2026**

The suffix '-ation' is added to verbs to form nouns



Spellings	Monday	Tuesday	Wednesday	Thursday
adoration				
admiration				
coronation				
detonation				
observation				
location				
generation				
exploration				
combination				
illustration				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework

Week Commencing: 16th November 2026

Adding -ly to make adverbs. Remember words ending in - become -ily and words ending in -le become -ly.



Spellings	Monday	Tuesday	Wednesday	Thursday
sadly				
completely				
wildly				
bravely				
gently				
foolishly				
proudly				
horridly				
nervously				
happily				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 23rd November 2026**

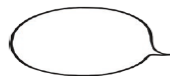
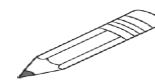
adding -ly to turn an adjective into an adverb
when the final letter is l



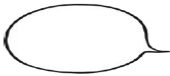
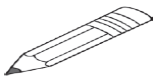
Spellings	Monday	Tuesday	Wednesday	Thursday
usually				
finally				
beautifully				
thoughtfully				
wonderfully				
carefully				
faithfully				
peacefully				
cruelly				
generally				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

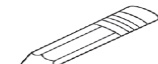
Year 4 Spelling Homework**Week Commencing: 30th November 2026**

words with the 'sh' sound, spelled ch. These words are French in origin.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
chef				
chalet				
machine				
brochure				
parachute				
chute				
chaperone				
chandelier				
crochet				
quiche				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 7th December 2026		
CEW      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
complete				
continue				
experiment				
famous				
favourite				
February				
naughty				
material				
knowledge				
remember				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 14th December 2026		
Adding the suffix '-ion'. When the root word ends in 'd', 'de', or 'se' then the suffix '-ion' needs to be '-sion.'		     Look → Say → Cover → Write → Check		
Spellings	Monday	Tuesday	Wednesday	Thursday
expansion				
extension				
comprehension				
tension				
suspension				
precision				
provision				
explosion				
erosion				
invasion				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 4th January 2027**

Adding the suffix –ous.’ Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.



Spellings	Monday	Tuesday	Wednesday	Thursday
poisonous				
dangerous				
mountainous				
marvellous				
perilous				
tremendous				
enormous				
jealous				
precious				
disastrous				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework

Week Commencing: 11th January 2027

list 15 The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.



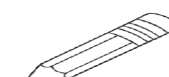
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
courageous				
outrageous				
nervous				
famous				
adventurous				
ridiculous				
carnivorous				
rapturous				
torturous				
disadvantageous				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 18th January 2027****The 'ee' sound spelt with an 'i.'**

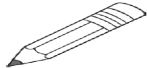
Spellings	Monday	Tuesday	Wednesday	Thursday
merriment				
happiness				
plentiful				
penniless				
happily				
prettiest				
nastiness				
beautiful				
pitiful				
silliness				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

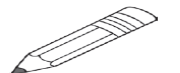
Year 4 Spelling Homework**Week Commencing: 25th January 2027**

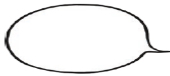
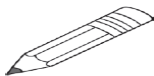
The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e

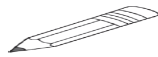


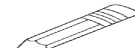
Spellings	Monday	Tuesday	Wednesday	Thursday
serious				
obvious				
curious				
hideous				
spontaneous				
courteous				
furious				
various				
victorious				
gaseous				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

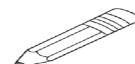
Year 4 Spelling Homework		Week Commencing: 1st February 2027		
CEWs      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
breath				
business				
caught				
different				
exercise				
extreme				
medicine				
possession				
although				
thought				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

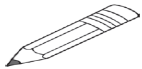
Year 4 Spelling Homework		Week Commencing: 8th February 2027		
The 'au' digraph      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
automatic				
astronaut				
cause				
author				
applaud				
audience				
August				
launch				
haul				
autumn				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 1st March 2027		
The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
invention				
injection				
action				
hesitation				
completion				
stagnation				
nomination				
migration				
selection				
communication				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 8th March 2027		
list 21. The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit'		 Look  Say  Cover  Write  Check		
Spellings	Monday	Tuesday	Wednesday	Thursday
expression				
discussion				
confession				
permission				
admission				
impression				
obsession				
procession				
omission				
concussion				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 15th March 2027		
list 22 The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'		 Look →  Say →  Cover →  Write →  Check		
Spellings	Monday	Tuesday	Wednesday	Thursday
musician				
magician				
electrician				
politician				
mathematician				
technician				
optician				
beautician				
physician				
dietician				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 22nd March 2027		
list 23. Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
reluctantly				
quickly				
generously				
unexpectedly				
gently				
curiously				
furiously				
seriously				
victoriously				
courteously				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 12th April 2027		
list 24 CEWs				
     Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
group				
height				
particular				
potatoes				
separate				
surprise				
through				
various				
though				
woman				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 19th April 2027**

list 25 Homophones – words which have the same pronunciation but different meanings and/or spellings



Spellings	Monday	Tuesday	Wednesday	Thursday
scene				
seen				
whose				
who's				
affect				
effect				
hear				
here				
heel				
heal				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 26th April 2027**

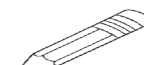
list 26. The /s/ sound spelt c before 'i' and 'e'.



Spellings	Monday	Tuesday	Wednesday	Thursday
circle				
century				
centaur				
circus				
princess				
voice				
medicine				
celebrate				
celery				
pencil				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 3rd May 2027**

list 27. Some words have similar spellings, root words and meanings. We call these word families. This list contains 'sol word family' and 'real word family' words.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
solution				
soluble				
insoluble				
dissolve				
real				
reality				
realistic				
unreal				
realisation				
solve				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 10th May 2027**

list 28 Some words have similar spellings, root words and meanings.

We call these word families - 'phon word family' and 'sign word family' words are in this spelling list.



Spellings	Monday	Tuesday	Wednesday	Thursday
telephone				
phonics				
microphone				
sign				
signature				
assign				
design				
homophone				
megaphone				
signal				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

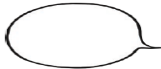
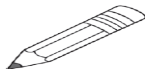
Year 4 Spelling Homework

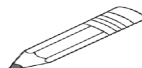
Week Commencing: 17th May 2027

list 29 The prefixes 'super-' 'anti-' and 'auto-



Spellings	Monday	Tuesday	Wednesday	Thursday
supermarket				
superhero				
superstar				
superhuman				
antiseptic				
anticlockwise				
antisocial				
autobiography				
autograph				
automatic				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 24th May		
list 30 The prefix bi- meaning two      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
bicycle				
biplane				
biped				
bicentennial				
biannual				
bilingual				
biceps				
binoculars				
bisect				
biscuit				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 7th June 2027		
list 31 CEWs				
 Look  Say  Cover  Write  Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
accident				
actually				
busy				
eighth				
forward				
forwards				
guide				
possess				
occasion				
Wednesday				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 14th June 2027****list 32 Possessive apostrophes with plural words.**

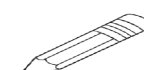
Spellings	Monday	Tuesday	Wednesday	Thursday
girls'				
boys'				
babies'				
children's				
men's				
mice's				
ladies'				
cats'				
women's				
geese's				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 21st June 2027****list 33 Revision – spelling rules we have learned in Stage 4**

Spellings	Monday	Tuesday	Wednesday	Thursday
expression				
musician				
reluctantly				
group				
scene				
circle				
supermarket				
bicycle				
except				
solve				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 28th June 2027**

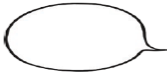
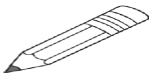
list 34 Revision – spelling rules we have learned in Stage 4.

**Look****Say****Cover****Write****Check**

Spellings	Monday	Tuesday	Wednesday	Thursday
incorrect				
illegible				
subject				
international				
believe				
preparation				
coronation				
wildly				
bravely				
thoughtfully				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework**Week Commencing: 5th July 2027****list 35. Revision – spelling rules we have learned in Stage 4.**

Spellings	Monday	Tuesday	Wednesday	Thursday
brochure				
famous				
tension				
penniless				
hideous				
different				
astronaut				
completion				
admission				
mathematician				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 4 Spelling Homework		Week Commencing: 12th July 2027		
list 36 Revision.				
     Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
gently				
separate				
affect				
unexpectedly				
potatoes				
circus				
insoluble				
microphone				
superhuman				
bicentennial				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Word List - Year 1/2

a the to I is he she we no me be no go so by my here there where of	said says are were was his has you your they put push pull full house our do today love come	some one once ask friend school door floor poor because find kind mind behind child children wild climb most only	both old cold gold hold told every everybody even great break steak pretty class grass pass plant path could should	would who whole any many clothes busy people after fast last past father bath hour move prove improve sure sugar	eye water again half money Mr Mrs parents Christmas beautiful
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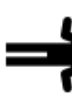
Word List - Year 3/4

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider	continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar	group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter	question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
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Acceptable Use Policy (AUP) for KS2 PUPILS

To keep everyone **SAFE, HEALTHY AND HAPPY** online and on my devices,

	I LEARN online – I use the school's Internet, devices and logons for schoolwork, homework and other activities to learn and have fun. All school devices and systems are monitored, including when I'm using them at home.
	I LEARN even when I can't go to school – I don't behave differently when I'm learning at home, so I don't say or do things I wouldn't do in the classroom. Neither do teachers or tutors. If I get asked or told to do anything that I would find strange in school, I will tell my trusted adult in school or at home.
	I TAKE PART in remote home learning organised by the school if my parents have given consent to this. If at home, I will make sure I am in a room where other family members are not disturbing me in any session. I will make sure any other games consoles and music in the background are turned off. I will make sure I am dressed appropriately and show respect to everyone in the online classroom. I will not disrupt the learning of others. I will not make recordings or images of the class teacher or any part of the session.
	I ASK permission – At home or school, I only use the devices, apps, sites and games I am allowed to and when I am allowed to.
	I will BE CREATIVE online – I don't just spend time on apps, sites and games looking at things from other people. I get creative to learn and make things.
	I am a FRIEND online – I won't share or say anything that I know would upset another person or they wouldn't want shared. If a friend is worried or needs help, I remind them to talk to an adult, or even do it for them.
	I am SECURE online – I keep my passwords to myself and reset them if anyone finds them out.
	I am CAREFUL what I click on – I don't click on unexpected links or popups, and only download or install things when I know it is safe or has been agreed by trusted adults. Sometimes app add-ons can cost money, so it is important I always check.
	I ASK for help if I am scared or worried – I will talk to a trusted adult if anything upsets me or worries me online. If I get a funny feeling, I will talk about it.
	I KNOW it's not my fault if I see or someone sends me something bad – I won't get in trouble, but I mustn't share it. Instead, I will tell a trusted adult. If I make a mistake, I will ask for help.
	I COMMUNICATE AND COLLABORATE online with people I already know and have met in real life or that a trusted adult knows about.
	I KNOW new online friends might not be who they say they are – I am careful when someone wants to be my friend. Unless I have met them face-to-face, I can't be sure who they are.

	I CHECK with a trusted adult before I meet an online friend for the first time. I never go alone.
	I don't do live videos (livestreams) on my own and always CHECK if it is allowed. I check with a trusted adult before I video chat with anybody for the first time.
	I keep my body to MYSELF online – I never get changed or show what's under my clothes when using a device with a camera. I remember my body is mine and no-one should tell me what to do with it. I don't send any photos or videos without checking with a trusted adult.
	I SAY NO online if I need to – I don't have to do something just because someone dares or challenges me to do it, or to keep a secret. If I get asked anything that makes me worried, upset or confused, I will say no, stop chatting and tell a trusted adult immediately.
	I TELL my trusted adults what I do online – They might not know the app, site or game, but they can still help me when things go wrong, and they want to know what I'm doing.
	I FOLLOW age rules – 13+ games and apps aren't good for me so I don't use them – they may be scary, violent or unsuitable. 18+ games are very unsuitable.
	I am PRIVATE online – I only give out personal information if a trusted adult says it's okay. This might be my address, phone number, location or anything else that could identify me or my family and friends. If I turn on my location, I will remember to turn it off again.
	I am CAREFUL what I share and protect my online reputation – I know anything I do can be shared and might stay online forever (even if I delete it).
	I am a RULE-FOLLOWER online – I know that apps, sites and games have rules on how to behave, and some have age restrictions. I follow the rules, block bullies and report bad behaviour, at home and at school.
	I am NOT A BULLY – I do not post, make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I will tell a trusted adult and/or report it.
	I RESPECT people's work – I only edit or delete my own digital work and only use words, pictures or videos from other people if I have their permission or if it is copyright free or if it has a Creative Commons licence.
	I RESEARCH online – I use safe search tools approved by my trusted adults. I know I can't believe everything I see online, know which sites to trust, and know how to double check information I find. If I am not sure, I ask a trusted adult.

I have trusted adults that I can speak to at school and at home.

My Trusted Adult(s) at School	My Trusted Adult(s) at Home
 	

My name is _____ and I have read and understood these rules.