



NAME:

SPELLING BOOK 5

2026 – 2027

Homework Expectations 2026-2027

Spelling

This homework book has spellings that your child is expected to learn this year. Weekly lists follow either a spelling rule, or include National Curriculum common exception words relevant to your child's year group. On **Monday, Tuesday, Wednesday and Thursday**, children are expected to practise their spellings for the week at home using the look, say, cover, write, check method.



Look at the word carefully.



Say the word carefully, segmenting the word into different sounds.



Cover the word.



Write the word in your book without looking at it.

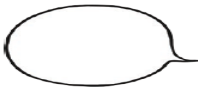
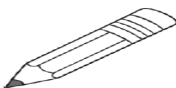


Check that it is correct.

There will be a test of these words on a **Friday**, which children will complete at the back of the book.

Reading and Maths

There is also a space in this book, where you or your child can tick if they have completed daily reading and number work.

Year 5 Spelling Homework		Week Commencing: 7 th September 2026		
List 1 Words ending in -tious and -ious      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
ambitious				
infectious				
fictitious				
nutritious				
repetitious				
curious				
devious				
notorious				
obvious				
amphibious				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

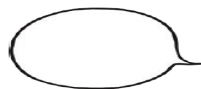
Week Commencing: 14th September 2026

List 2

Words ending in '-cious.' If the root word ends in -ce the sound is usually spelt '-cious.'



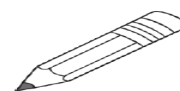
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
delicious				
atrocious				
conscious				
ferocious				
gracious				
luscious				
malicious				
precious				
spacious				
suspicious				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

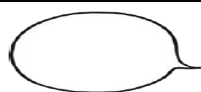
Week Commencing: 21st September 2026

List 3

Ending '-cial' and '-tial'. After a vowel '-cial' is most common and '-tial' after a consonant but there are many exceptions.



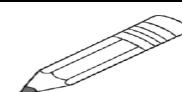
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
official				
special				
artificial				
crucial				
judicial				
beneficial				
facial				
glacial				
especially				
multiracial				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 28th September 2026

List 4

Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.



Spellings	Monday	Tuesday	Wednesday	Thursday
potential				
essential				
substantial				
influential				
residential				
confidential				
preferential				
torrential				
circumstantial				
impartial				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

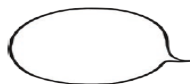
Week Commencing: 5th October 2026

List 5

Ending '-cial' and '-tial'. After a vowel '-cial' is most common and '-tial' after a consonant but there are many exceptions.



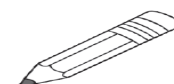
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
financial				
commercial				
provincial				
initial				
spatial				
palatial				
controversial				
initially				
controversially				
financially				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

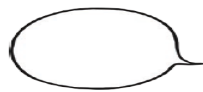
Week Commencing: 12th October 2026

List 6

Common Exception Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt.



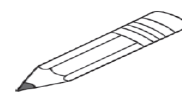
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
appreciate				
cemetery				
conscious				
convenience				
environment				
immediately				
language				
sufficient				
thorough				
vegetable				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

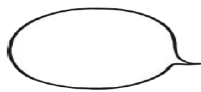
Week Commencing: 19th October 2026

List 7

Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.



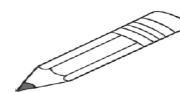
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
abundant				
brilliant				
constant				
distant				
dominant				
elegant				
fragrant				
ignorant				
tolerant				
vacant				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 9th November 2026

List 8

Words ending in '-ance'. '-ance' is used if there is an 'a' or 'ay' sound in the right place.



Spellings	Monday	Tuesday	Wednesday	Thursday
abundance				
brilliance				
elegance				
extravagance				
tolerance				
hesitancy				
relevancy				
vacancy				
dominancy				
abundancy				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 16th November 2026

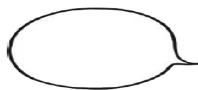
List 9

Use –ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu.

There many exceptions to this rule.



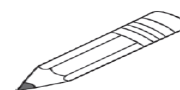
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
innocence				
decent				
frequent				
emergent				
confidence				
competence				
transparent				
eloquence				
violent				
intelligent				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

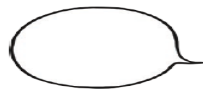
Week Commencing: 23rd November 2026

List 10

Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation'.



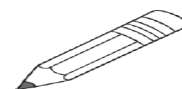
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
dependable				
comfortable				
understandable				
reasonable				
enjoyable				
reliable				
possible				
horrible				
terrible				
incredible				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

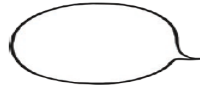
Week Commencing: 30th November 2026

List 11

Words ending in -ably and -ibly



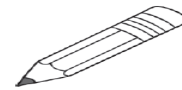
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
reliably				
dependably				
comfortably				
possibly				
horribly				
terribly				
visibly				
incredibly				
sensibly				
legibly				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

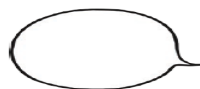
Week Commencing: 7th December 2026

List 12

Common Exception Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt.



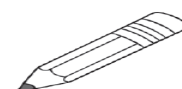
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
accommodate				
available				
controversy				
dictionary				
marvellous				
opportunity				
secretary				
sincerely				
suggest				
twelfth				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

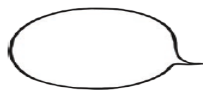
Week Commencing: 14th December 2026

List 13

Words ending in '-able'. If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and gap.



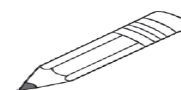
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
changeable				
noticeable				
manageable				
agreeable				
knowledgeable				
replaceable				
microwavable				
salvageable				
rechargeable				
irreplaceable				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

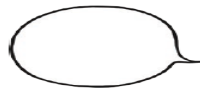
Week Commencing: 4th January 2027

List 14

Adverbs of time (temporal adverbs)
these are words to develop
chronology in writing.



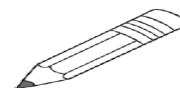
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
afterwards				
immediately				
earlier				
eventually				
previously				
finally				
recently				
yesterday				
tomorrow				
whilst				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 11th January 2027

List 15

Adding suffixes beginning with vowel letters to words ending in –fer. The r is doubled if the –fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.



Spellings	Monday	Tuesday	Wednesday	Thursday
referring				
preferred				
transferring				
reference				
referee				
preference				
transference				
difference				
inference				
conferring				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

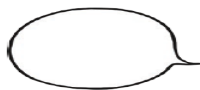
Week Commencing: 18th January 2027

List 16

Words with 'silent' letters at the start.



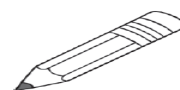
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
knight				
wreckage				
writer				
knowledge				
knuckle				
wreath				
pterodactyl				
mnemonic				
wrestler				
knife				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

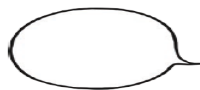
Week Commencing: 25th January 2027

List 17

Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word).



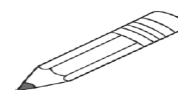
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
doubt				
island				
lamb				
solemn				
thistle				
autumn				
build				
receipt				
ascend				
disciple				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 1st February 2027

List 18

Common Exception Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt.



Spellings	Monday	Tuesday	Wednesday	Thursday
amateur				
ancient				
awkward				
criticise				
excellent				
foreign				
pronunciation				
symbol				
yacht				
equipment				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

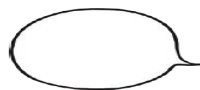
Week Commencing: 8th February 2027

List 19

Words spelt with 'ie' after c



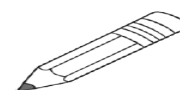
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
ancient				
science				
species				
efficient				
deficient				
glacier				
scientists				
sufficient				
emergencies				
inefficient				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

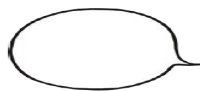
Week Commencing: 22nd February 2027

List 20

Words with the 'ee' sound spelt ei after c. The 'i before e except after 'c' rule applies to words where the sound spelled by ei is /ee/ however there are exceptions.



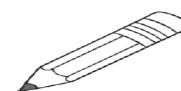
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
deceive				
conceive				
receive				
perceive				
receipt				
protein				
caffeine				
seize				
either				
neither				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

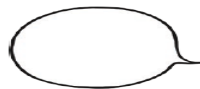
Week Commencing: 1st March 2027

List 21

Words containing the letter string 'ough' where the sound is /aw/.



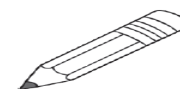
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
bought				
fought				
thought				
ought				
sought				
nought				
brought				
wrought				
afterthought				
thoughtfulness				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

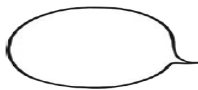
Week Commencing: 8th March 2027

List 22

Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.



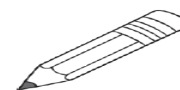
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
through				
although				
dough				
doughnut				
rough				
enough				
tough				
plough				
bough				
toughen				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

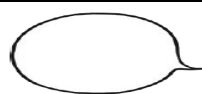
Week Commencing: 15th March 2027

List 23

Adverbs of possibility. These words show the possibility that something has of occurring.



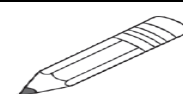
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
definitely				
possibly				
probably				
frequently				
infrequently				
occasionally				
rarely				
certainly				
obviously				
often				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

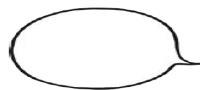
Week Commencing: 22nd March 2027

List 24

Common Exception Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt.



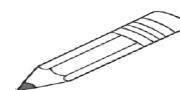
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
wary				
weary				
who's				
whose				
aisle				
isle				
allowed				
aloud				
affect				
effect				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 12th April 2027

List 25

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.



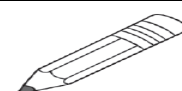
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
advice				
advise				
device				
devise				
licence				
license				
practice				
practise				
prophecy				
prophecy				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 19th April 2027

List 26

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.



Spellings	Monday	Tuesday	Wednesday	Thursday
aisle				
isle				
aloud				
allowed				
altar				
alter				
ascent				
assent				
farther				
father				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

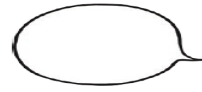
Week Commencing: 26th April 2027

List 27

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.



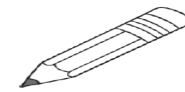
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
guessed				
guest				
heard				
herd				
morning				
mourning				
past				
passed				
bridal				
bridle				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 3rd May 2027

List 28

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.



Spellings	Monday	Tuesday	Wednesday	Thursday
cereal				
serial				
complement				
compliment				
principal				
principle				
stationary				
stationery				
wary				
weary				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

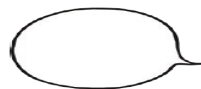
Week Commencing: 10th May 2027

List 29

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.



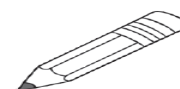
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
affect				
effect				
precede				
proceed				
draft				
drought				
dessert				
desert				
whose				
who's				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

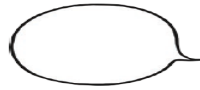
Week Commencing: 17^h May 2027

List 30

Common Exception Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt.



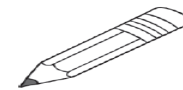
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
achieve				
bargain				
apparent				
bruise				
community				
mischievous				
muscle				
necessary				
vehicle				
system				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 24th May 2027

List 31

Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.



Spellings	Monday	Tuesday	Wednesday	Thursday
co-ordinate				
co-operate				
co-own				
co-author				
re-enter				
re-examine				
re-evaluate				
re-educate				
re-explain				
re-energise				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

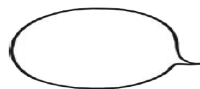
Week Commencing: 7th June 2027

List 32

Common Exception Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt.



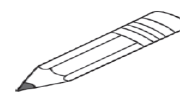
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
immediate				
sincere				
changeable				
afterwards				
referring				
knight				
doubt				
amateur				
ancient				
deceive				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

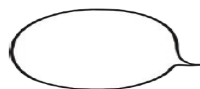
Week Commencing: 14th June 2027

List 33

Revision – Spelling rules we have learnt in Year 5



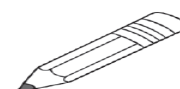
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
bought				
thorough				
definitely				
accompany				
advice				
aisle				
guessed				
cereal				
affect				
achieve				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 21st June 2027

List 34

Revision – Spelling rules we have learnt in Year 5



Spellings	Monday	Tuesday	Wednesday	Thursday
fictitious				
conscious				
constant				
elegance				
frequent				
understandable				
comfortably				
controversy				
manageable				
earlier				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

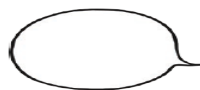
Week Commencing: 28th June 2027

List 35

Revision – Spelling rules we have learnt in Year 5



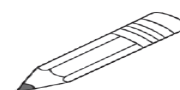
Look



Say



Cover

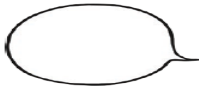
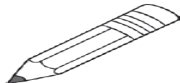


Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
transferring				
writer				
ascend				
awkward				
species				
receive				
thought				
dough				
probably				
conscience				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework		Week Commencing: 5 th July 2027		
List 36 Revision – Spelling rules we have learnt in Year 5      Look → Say → Cover → Write → Check				
Spellings	Monday	Tuesday	Wednesday	Thursday
device				
aloud				
heard				
complement				
precede				
community				
principle				
muscle				
desert				
stationary				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Year 5 Spelling Homework

Week Commencing: 12th July 2027

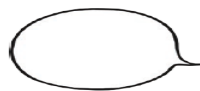
List 37

Revision - Common Exception

Words: These are words that do not usually follow the expected rule or phonetic rule and must be carefully learnt



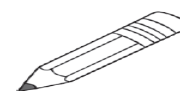
Look



Say



Cover



Write



Check

Spellings	Monday	Tuesday	Wednesday	Thursday
appreciate				
cemetery				
conscious				
convenience				
environment				
immediately				
language				
sufficient				
thorough				
vegetable				
I have read (Please tick)				
I have practised my number bonds/ times tables (tick)				

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Weekly Spelling Tests

Date:	Date:	Date:
Total	Total	Total

Word List - Year 1/2

a	said	some	both	would	eye
the	says	one	old	who	water
to	are	once	cold	whole	again
I	were	ask	gold	any	half
is	was	friend	hold	many	money
he	his	school	told	clothes	Mr
she	has	door	every	busy	Mrs
we	you	floor	everybody	people	parents
no	your	poor	even	after	Christmas
me	they	because	great	fast	beautiful
be	put	find	break	last	
no	push	kind	steak	past	
go	pull	mind	pretty	father	
so	full	behind	class	bath	
by	house	child	grass	hour	
my	our	children	pass	move	
here	do	wild	plant	prove	
there	today	climb	path	improve	
where	love	most	could	sure	
of	come	only	should	sugar	

Word List - Year 3/4

accident(ally)	continue	group	natural	question
actual(ly)	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight/eighth	increase	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/business	experience	island	position	suppose
calendar	experiment	knowledge	possess(ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	though/although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/women

Word List - Year 5/6

accommodate	category	desperate	forty	mischievous	pronunciation	sufficient
accompany	cemetery	determined	frequently	muscle	queue	suggest
according	committee	develop	government	necessary	recognise	symbol
achieve	communicate	dictionary	guarantee	neighbour	recommend	system
aggressive	community	disastrous	harass	nuisance	relevant	temperature
amateur	competition	embarrass	hindrance	occupy	restaurant	thorough
ancient	conscience	environment	identity	occur	rhyme	twelfth
apparent	conscious	equip (-ped, -ment)	immediate(ly)	opportunity	rhythm	variety
appreciate	controversy		individual	parliament	sacrifice	vegetable
attached	convenience	especially	interfere	persuade	secretary	vehicle
available	correspond	exaggerate	interrupt	physical	shoulder	yacht
average	criticise (critic + ise)	excellent	language	prejudice	signature	familiar
awkward	curiosity	existence	leisure	privilege	sincere(ly)	
bargain	definite	explanation	lightning	profession	soldier	
bruise		foreign	marvellous	programme	stomach	



Acceptable Use Policy (AUP) for KS2 PUPILS

To keep everyone **SAFE, HEALTHY AND HAPPY** online and on my devices,

	I LEARN online – I use the school's Internet, devices and logons for schoolwork, homework and other activities to learn and have fun. All school devices and systems are monitored, including when I'm using them at home.
	I LEARN even when I can't go to school – I don't behave differently when I'm learning at home, so I don't say or do things I wouldn't do in the classroom. Neither do teachers or tutors. If I get asked or told to do anything that I would find strange in school, I will tell my trusted adult in school or at home.
	I TAKE PART in remote home learning organised by the school if my parents have given consent to this. If at home, I will make sure I am in a room where other family members are not disturbing me in any session. I will make sure any other games consoles and music in the background are turned off. I will make sure I am dressed appropriately and show respect to everyone in the online classroom. I will not disrupt the learning of others. I will not make recordings or images of the class teacher or any part of the session.
	I ASK permission – At home or school, I only use the devices, apps, sites and games I am allowed to and when I am allowed to.
	I will BE CREATIVE online – I don't just spend time on apps, sites and games looking at things from other people. I get creative to learn and make things.
	I am a FRIEND online – I won't share or say anything that I know would upset another person or they wouldn't want shared. If a friend is worried or needs help, I remind them to talk to an adult, or even do it for them.
	I am SECURE online – I keep my passwords to myself and reset them if anyone finds them out.
	I am CAREFUL what I click on – I don't click on unexpected links or popups, and only download or install things when I know it is safe or has been agreed by trusted adults. Sometimes app add-ons can cost money, so it is important I always check.
	I ASK for help if I am scared or worried – I will talk to a trusted adult if anything upsets me or worries me online. If I get a funny feeling, I will talk about it.
	I KNOW it's not my fault if I see or someone sends me something bad – I won't get in trouble, but I mustn't share it. Instead, I will tell a trusted adult. If I make a mistake, I will ask for help.
	I COMMUNICATE AND COLLABORATE online with people I already know and have met in real life or that a trusted adult knows about.
	I KNOW new online friends might not be who they say they are – I am careful when someone wants to be my friend. Unless I have met them face-to-face, I can't be sure who they are.

	I CHECK with a trusted adult before I meet an online friend for the first time. I never go alone.
	I don't do live videos (livestreams) on my own and always CHECK if it is allowed. I check with a trusted adult before I video chat with anybody for the first time.
	I keep my body to MYSELF online – I never get changed or show what's under my clothes when using a device with a camera. I remember my body is mine and no-one should tell me what to do with it. I don't send any photos or videos without checking with a trusted adult.
	I SAY NO online if I need to – I don't have to do something just because someone dares or challenges me to do it, or to keep a secret. If I get asked anything that makes me worried, upset or confused, I will say no, stop chatting and tell a trusted adult immediately.
	I TELL my trusted adults what I do online – They might not know the app, site or game, but they can still help me when things go wrong, and they want to know what I'm doing.
	I FOLLOW age rules – 13+ games and apps aren't good for me so I don't use them – they may be scary, violent or unsuitable. 18+ games are very unsuitable.
	I am PRIVATE online – I only give out personal information if a trusted adult says it's okay. This might be my address, phone number, location or anything else that could identify me or my family and friends. If I turn on my location, I will remember to turn it off again.
	I am CAREFUL what I share and protect my online reputation – I know anything I do can be shared and might stay online forever (even if I delete it).
	I am a RULE-FOLLOWER online – I know that apps, sites and games have rules on how to behave, and some have age restrictions. I follow the rules, block bullies and report bad behaviour, at home and at school.
	I am NOT A BULLY – I do not post, make fun of anyone or exclude them because they are different to me. If I see anyone doing this, I will tell a trusted adult and/or report it.
	I RESPECT people's work – I only edit or delete my own digital work and only use words, pictures or videos from other people if I have their permission or if it is copyright free or if it has a Creative Commons licence.
	I RESEARCH online – I use safe search tools approved by my trusted adults. I know I can't believe everything I see online, know which sites to trust, and know how to double check information I find. If I am not sure, I ask a trusted adult.

I have trusted adults that I can speak to at school and at home.

My Trusted Adult(s) at School	My Trusted Adult(s) at Home
 	

My name is _____ and I have read and understood these rules.