St Luke's CE Primary School Sport Premium Report 2025-2026

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of 2025 - 2026 and priorities for the future 2026-2027

Key achievements to date:	Areas for further improvement and baseline evidence of need:
In addition to 2023-25 the Platinum Sports Mark was also achieved for commitment, engagement and delivery of competitive school sport in 2025-26. The Platinum Sports Mark Award recognizes 5 years of high quality sports provision. In 2025- 2026, 85%, (144 children) out of 170 children from Year 1 to 6, represented the school in sports competitions. Of these children, 118 out of 126 children, 93% were in KS2. In total, 15 Sports Competitions were entered throughout the year. Events included Gymnastics, Swimming, Futsal, Athletics, Tennis, Tri Golf, Football, Dodgeball, Hockey, Rugby, Multisports, Cross -Country, Basketball, Netball, Cricket. An annual sports day was held which involved all the school and was an opportunity for all abilities. In 2025-26, 59% (100 children) out of 170 children from Year 1 to Year 6 attended after school clubs including - football, gymnastics, basketball, rugby, musical theatre, football, athletics, netball, rocksteady, coding club. A park and stride initiative continued to be used across the whole school, to encourage children to walk, scoot or cycle to school. Swimming lessons were provided in Year 5. The school continued to maintain links with local sports clubs including Sway Cricket Club and Sway Football Club, promoting activities in the village.	Continue to review and develop P.E. teaching through the employment of a sports coach to deliver blocks of P.E. Continually review the P.E. Curriculum to ensure coverage and high quality provision in relation to the National Curriculum. Provide further Sports coaching CPD throughout the school, where needed. Continue to encourage children to take part in after school clubs in 2026-7. Continue to target less active and disadvantaged children / SEN children and encourage them to take part in extra - curricular activities. Increase the percentage of children in KS1 who represent the school in sports competitions in 2026-2027. Continue to develop intra school competitions and inter school competitions– in line with the 2026-2027 Hampshire School Games Programme. Further develop the use of a SSOC (School Sports Organising Committee) In addition to the above, take part in KS1 and KS2 interschool competitions through the Priestlands Sports Partnership. Continue to promote walking and cycling to school. Y5 to take part in Bikeability in 2026-2027. Organise extra swimming lessons for Year 6 children identified as not being able to swim 25m confidently. Maintain links with local clubs. Further develop physical activity and playtimes by continuing to ensure that playtime equipment, P.E. equipment, Early Years and BC and ASC is updated to ensure active play and physical activity before, during and at the end of the school day.

New outdoor sports/play equipment was purchased to support children being active. The school ensured that Sport continues to have a high profile. Sports Information was shared with parents via the school sports noticeboard, twitter, facebook, the school website sports page and school diary. The school introduced OPAL (Outdoor Play and Learning increasing the range of opportunities outside at lunchtime. – September 2025. The school purchased an additional minibus with financial support from FOSLSS enabling more children to attend sporting competitions.	Update the sports information board in Sep 2026 and continue to maintain the sports page on the school website and share sporting information via Twitter, Facebook, email and the school diary. Continue to ensure sporting representation is shared in assemblies so that the whole school is aware of sporting events and pupils are encouraged and aspire to become involved in the future. Continue to make use of Sports Badges in 2026-27 to celebrate representation in the School Games Competitions and in the Priestlands Partnership in 2026-2027 and continue to renew sports kit for all sports as needed. Ensure that both minibuses are maintained so that it can continue to be used to transport children to competitions. Continue to implement OPAL, ensuring a wide range of activities outside.

Swimming Data 2025 - 2026

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Not this year.

Details with regard to funding
Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17,640
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,640

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated:£17,640**	**Date Updated: 9/7/2026**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 71.80% £12,666.60

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children are physically active and provided with a broad experience in a range of sports.	P.E is taught to all children, from the Foundation stage to Year 6, 2hrs per week.		All children took part in PE. lessons and were physically active for 2 hrs per week. They developed good basic skills at a young age, which they build upon as they move through the school.	Continue to review and develop P.E. teaching through the employment of a Sports Coach to deliver blocks of P.E. in 2026/27
	Continue to develop P.E. teaching through the employment of a Sports Coach to deliver blocks of P.E.	Sports Coaches £2650 per term x 3 £7950	P.E. teaching was further developed through the employment of a Sports Coach to deliver blocks of P.E.	Continually review the P.E. Curriculum to ensure coverage and high quality provision in relation to the National Curriculum.
To increase physical activity during the school day, during break time, lunchtime and after school.	Encourage pupils to participate in in at least 30 minutes of active play and physical challenges at break and lunch times.	Inspection & maintenance of equipment £347.55	New equipment was purchased and updated in Early Years new toy shed, for P.E. lessons and for ASC and BC. Resources are in good order and well maintained.	Further develop physical activity and playtimes by continuing to ensure that playtime equipment, P.E. equipment, Early Years and BC and ASC is updated to ensure active play and physical activity before, during and at the end of the school day.
To ensure that P.E. and physical activity is well resourced.	New equipment to be purchased for OPAL (Outdoor Play and Learning, PE and lunch time activities, Sports Day	New equipment £3118.76	During the year, the majority of children at playtime were	

	and After School Club. Complete regular checks of the PE equipment for wear and tear and replace where needed. Check with staff regularly to ask if there is any equipment needed.	£950.29 towards OPAL subscription	encouraged and did make use of new play equipment. More children are participating in regular physical activities during lunch and break times. Children attending breakfast and after school club, have access to outdoor sporting equipment.	
To ensure that children and families are encouraged to walk, cycle or scoot to school.	Encourage children and families to walk, cycle or scoot to school and leave their bikes and scooters in the bike sheds near the main school entrance. Encourage participation in bike/scoot to school weeks and Y5 Bikeability.	Bikeability £300	Y5 children took part in Bikeability. There was a continued high number of children walking and cycling to school. There is an increased interest in sport and a healthy lifestyle.	Take part in Bikeability in Year 5 in 2026 -2027. Continue to promote walking and cycling to school. Renew focus on the Golden Mile focusing on personal challenge.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.41% **£250**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to ensure that P.E. and Sport has a high profile.	Maintain the school sports noticeboard. Continue to tweet about sporting events. Ensure that the sports page on the school website is up to date and provides information about sport. Highlight pupil participation in a wide range of sporting activities, albeit virtual, across all age groups within the school. Ensure sufficient admin time to oversee communication and organisation of	Admin costs £50	The school tweets information about virtual school competitions and daily challenges. The sports page on the school website has been updated with information about sport. As a result, the whole school is aware of sporting event participation; this encourages pupils to aspire and become more involved in future events. Admin time was needed to ensure	Update the sports information board in Sep 2026 and continue to maintain the sports page on the school website and share sporting information via Twitter, email and the school diary. Continue to share sporting news and information with parents.

	sporting events.		clear communication of sporting events and will be needed in 2025-2026.	
	Hold regular Celebration assemblies to celebrate sports achievement inside and outside of school.		Children's achievement was recognized in Celebration assemblies. Parents were invited to attend assemblies and share in the children's successes.	Celebrate representation in assemblies so that the whole school is aware of sporting events and pupils are encouraged and aspire to become involved in the future.
	Make continued use of sports badges to celebrate school representation in sport. Purchase a new design for 2025/26	Badges £250	Number of sports badges awarded was 144 in 2025-2026 to celebrate representation in competitions when they were entered.	Continue to make use of Sports Badges in 2026-27 to celebrate representation in the School Games Competitions and Priestlands Sports Competitions in 2026-2027.
	Ensure that improving competitive sports remains a key School Improvement Priority.		The school took part in competitions organized by New Forest School Sport partnership.	Continue to take part in New Forest School Sporting Competitions in 2026-27 and Priestlands Sports Partnership Competitions. Further develop the use of the SSOC (School Sports Organising Committee)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			£0	0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve standard of pupil performance in sport	Employ a sports coach to deliver blocks of P.E. in order to provide high quality teaching for pupils. Provide further Sports coaching CPD throughout the school.	See indicator 1	Staff were provided with CPD – Outdoor Leader training	Employ a sports coach to deliver blocks of P.E. in order to provide high quality teaching for pupils Provide further Sports coaching CPD throughout the school where needed. Further develop a wide range of lunchtime games and activities in 2025-2026. Install new playground markings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £ 2353.40 13.34 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of extra curricular sporting activities at breaktime, lunchtime and after school clubs and further increase the percentage of children who take part in after school clubs in 2025-26 To give **all** children the opportunity to learn to swim. Target less active and disadvantaged pupils to receive financial support for equipment, sporting clothes and pay for	Offer a range of after school sports clubs - football, gymnastics, rugby, netball and basketball Arrange swimming lessons for Year 5 children during the Summer term. Continue to target less active / disadvantaged pupils and encourage them to take part in extra - curricular sporting activities.	Cost of swimming lessons £2353.40	In 2025-26 59% (100) children out of 170 children from Year 1 to Year 6 attended after school clubs. Clubs offered were football, gymnastics, basketball, netball, rocksteady, coding and drama club. All children can swim before they leave primary school and the majority (96.43%) can swim 25m. PP children were targeted and	Continue to encourage children to take part in after school clubs in 2026-27. Organise swimming lessons for Year 5 children in 2026-27. Arrange for less confident Year 6 swimmers to attend catch up swimming sessions. Continue to target less active and

attendance at sporting clubs and events where needed.			encouraged to participate in weekly extra-curricular sports clubs throughout the year.	disadvantaged children and encourage them to take part in extra - curricular sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £ 2370 13.43%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the percentage of children who represent the school in 2025-26. Pay for specialist coaches to oversee sports competitions.	Further develop the use of a SSOC (School Sports Organising Committee) Continue to develop intra school and inter school competitions with a clear intent. Sports Coach to work one afternoon per week to increase training and participation in inter- and intra-school competitive events.	£1170 cost of entry to Sports competitions Cost of specialist sports coaches highlighted in Indicator 1.	85% children across KS1 and KS2 participated in various inter-school sports events. In 2025-26, 93% of children in KS2 represented the school in sports competitions. An annual sports day was held which involved all the school and was an opportunity for all abilities. In total, 15 Sports Competitions were entered throughout the year. Events included Gymnastics, Swimming, Futsal, Athletics, Tennis, Tri Golf, Football, Dodgeball, Hockey, Rugby,	Further increase the percentage of children who represent the school in sports competitions in 2026/27. Continue to develop inter and intra school competitions – in line with the Hampshire School Games Programme.

Purchase an additional minibus Pay for the cost of running the school minibus to ensure pupils are able to attend competitions/matches.	Ensure the minibuses is kept safely maintained and all inspections and checks are up to date.	£1200 towards maintenance	Multisports, Cross -Country, Basketball, Netball, Cricket. The sports coach supported with the training and participation of events by providing training, running trials and accompanying children to inter-school events. The sports coach ran intra-school events. The minibus has continued to be used weekly to transport children to competitions.	Ensure that the minibuses are maintained so that they can continue to be used to transport children to competitions.